

Drawings...



Mariya Johny - V-C



Jopaul Alukkal V-B



Antony R. Kattakayam IX-A



Sherin Santhosh V-C



Parvathy Sunil VIII-B



Christina Jincy Joseph V-A



Ann Brigit Titus V-B



Manuval Paul IV-B



Marya Joseph VII-D



Jopaul Alukkal V-B



August-2011

VISWADHWANI

A NEWSLETTER FROM VISWAJYOTHI CMI PUBLIC SCHOOL, ANGAMALY

VPS/NL03/11

From the Principal's Desk

A Positive Commitment

Most of us are very conscious about our appearances and it is good, but the manner in which we speak is often never cared. I mean, even if we are dressed nicely, using poor communication skills will show that we are wolf in sheep's clothing. We might look on the outside, but the actual impression is made through our communication. So, we must focus on our appearance as well as on the communication skills.

Today most students underestimate the importance of speaking English. They think they can get on by the basic language classes they take in school. However, only having a basic knowledge of English will not open career doors. If you speak in a manner that is elegant, this will create a powerful impression.

Many people have a poor command of the English language because they don't read. Not only does reading allow you to build up your vocabulary, but it also allows you to become more informed. The most important thing you must bear in mind is that reading and listening are inputs where as speaking and writing are outputs. In other words, you must first master the skills of reading and listening to enhance speaking.

It is painful to see that bright students from Kerala struggle in interviews while their peers from other states fair better. What makes the difference is their spoken English skills. Students here are known to think in Malayalam, translate it in their mind and then articulate.

With all respect to the mother tongue, let me suggest you that English being a globalised language students should read good books which will help them to become globally competent. Believe in yourself and your capabilities to become more confident. Make a positive commitment to yourself and to the people around you. Praise yourself and be enthusiastic.

Stachappally



AUGUST 2011

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	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- AUG 6 - Vox Populi
- AUG 8 - Seminar on Tropical Trees
- AUG 9 - Fresher's Day
- AUG 12 - Independence Day
- AUG 13 - Vista & Sarva Matha Shanthi Gosh
- AUG 26 - Eye Donation
- AUG 29 & 30 - KCSL

From the editors desk

"The things I want to know are in books; my best friend is the man who'll get me a book I ain't read"
Hello ! Book
How are you?
What are you upto?
Keeping you to yourself?
Shutting between your covers like a prisoner high on a shelf.
Come on book, I want to know your story.
Haven't you ever been read?

Do you think I too would just pass by you?
No way dear book,
I'm your reader.
I open you up with curiosity and excitement.
You set yourself free
And share your secret with me.
Hi friends!

Do you like to keep your books closed in shelves?
I say don't do it, if you look at it lovingly, then it can be one of your best friends otherwise it will turn into yet another useless thing taking space. So make sure you read good books at all times. This practice will surely groom your personality.

Our Tribute To The School

Fifteen years before we held our hands, entered the school amidst noisy bands, with a sense of pride we held our heads high, to mould true citizens of the country.

Little eyes gazed at us with an aura of fear and apprehension. But as we stood close to you, your unspoken words gave us self-worth. It said – 'they are little children, respect their rights. Teach them with love and remember with compassion.'

As the years went by, we made you feel proud. With the guiding hands and understanding smile of Fr. Jose Padayatty, Fr. Jose Alukkal, Fr. John Pynadath, Fr. John Therezath and Fr. Joy Kilikunnel we strode to greater heights.

How the time has flown and in you we have grown. Your every corner guides us to accept the changes, because each child in front of us is a challenge. We salute you Dear School for accepting us.

We continue this journey in your shade, under the guidance of Fr. Varghese Kachapilly

Ms. Prema Nair (Eng. Dept)



Something to Ponder

The following is something to ponder:

If you have food in the refrigerator, clothes on your back, a roof overhead and a place to sleep ... you are richer than 75% of this world.

If you have money in the bank, in your wallet, and spare change in a dish someplace ... you are among the top 8% of the world's wealthy.

If you woke up this morning with more health than illness ... you are more blessed than the millions who will not survive this week.

If you have never experienced the danger of battle, the loneliness of imprisonment, the agony of torture, or the pangs of starvation... you are ahead of 500 million people in the world.

If you can attend a church meeting without fear of harassment, arrest, torture, or death ... you are more blessed than three billion people in the world.

If you hold up your head with a smile on your face and are truly thankful ... you are blessed because the majority can, but most do not.

If you can hold someone's hand, hug them or even touch them on the shoulder ... you are blessed because you can offer healing touch.

If you can read this message, you just received a double blessing in that someone was thinking of you, and furthermore, you are more blessed than over two billion people in the world that cannot read at all.

Have a good day, count your blessings.



ONE TICK AT A TIME

There was once a clock pendulum waiting to be fixed. It began to calculate how long it would be expected to tick, day and night. So many times a minute sixty times every hour, twenty four time

every day, and three hundred and sixty five every year. It was awful enough to stagger the mind, millions of ticks !

ANNROSE, IV D

കേരളീയ വിദ്യാഭ്യാസം അന്നും ഇന്നും

തൊടുമുടിയിൽ ഉണ്ടായിരുന്ന കേരളീയ വിദ്യാഭ്യാസം പൊന്നാക്കുന്നതാണ് ഇന്നത്തെ മലയാള ബുദ്ധി. ഭാരതത്തിലെ സംസ്ഥാനങ്ങളിൽ



വിദ്യാഭ്യാസരംഗത്ത് ഒന്നാം സ്ഥാനത്ത് നിൽക്കുന്നത് നമ്മുടെ കേരളം തന്നെ. എന്നാൽ കേരളത്തിലെ പഴയതും പുതിയതുമായ വിദ്യാഭ്യാസരീതി നാം തുലനം ചെയ്യേണ്ടിയിരിക്കുന്നു. അന്നത്തെ വിദ്യാഭ്യാസരീതി കാലത്തിന് അനുയോജ്യവും മുല്യാധിഷ്ഠിതവും നല്ല നിലവാരം പുലർത്തുന്നതും ആയിരുന്നു. അന്ന് അധ്യാപന കർമ്മം പാവനമായി കരുതിയിരുന്നു. വിദ്യാർത്ഥികൾ അധ്യാപകരെ കാണപ്പെട്ട ദൈവമായി കണ്ട് ബഹുമാനിക്കുകയും അനുസരിക്കുകയും ചെയ്തിരുന്നു. പണ്ട് നമ്മുടെ സംസ്കാരത്തിന്റെ പ്രതീകം മലയാളം അധ്യാപകനായിരുന്നു. ഒരു നല്ല അധ്യാപകൻ ജീവിതാന്ത്യം വരെ വിദ്യാർത്ഥിയായിരിക്കണം.

വിദ്യാധനം സർവ്വധനം പ്രധാനം എന്ന വാക്യത്തെ ഉൾക്കൊള്ളാതെയാണ് ഇന്നത്തെ വിദ്യാഭ്യാസ രീതി മുന്നോട്ടു പോകുന്നത്. ഇന്ന് സംഘടനകളാലും രാഷ്ട്രീയത്താലും സമരങ്ങളാലും നിറഞ്ഞ വിദ്യാഭ്യാസരീതിയിൽ മാനുഷികമൂല്യങ്ങൾക്കോ ജീവിത മഹത്വങ്ങൾക്കോ യാതൊരു വിലയും കല്പിക്കപ്പെടുന്നില്ല. ഇന്ന് കേരളം വിദ്യാഭ്യാസക്കച്ചവടത്തിന്റെ നാടായി മാറിക്കൊണ്ടിരിക്കുകയാണ്. കുട്ടികളിൽ വായന, എഴുത്ത്, പ്രാർത്ഥന തുടങ്ങിയവയുടെ ശീലങ്ങൾ വളർത്തിയെടുക്കേണ്ടത് അത്യാവശ്യമാണ്. ഇന്ന് പഠനദിവസങ്ങളുടെ എണ്ണം വളരെയധികം കുറഞ്ഞ് ഒരു ശിഥില വിദ്യാഭ്യാസസമ്പ്രദായമായിക്കൊണ്ടിരിക്കുകയാണ്. നമ്മുടെ സ്വന്തം വിദ്യാഭ്യാസരീതി.

ഇന്നത്തെക്കാലത്ത് മാതാപിതാക്കൾ ശ്രദ്ധിക്കേണ്ട ചില കാര്യങ്ങൾ കൂടിയുണ്ട്. കുട്ടികളെ തമ്മിൽ താരതമ്യം ചെയ്യാതിരിക്കുക. പണത്തിന്റെ മൂല്യം മനസ്സിലാക്കി കുട്ടികളെ വളർത്തുക. താൻ പാതി ദൈവം പാതി എന്ന വാക്യത്തിൽ അടിസ്ഥാനം പണിത് അവരെ വളർത്തുക. ആത്മവിശ്വാസത്തോടെ പരീക്ഷകളെ നേരിടാൻ അവരെ പ്രേരിപ്പിക്കുക. അവരെ സ്നേഹത്തിന്റെയും, സാഹോദര്യത്തിന്റെയും വില മനസ്സിലാക്കിക്കൊടുത്ത് വളർത്തുക.

അറിവ് ശക്തിയാണ്. വിദ്യയില്ലാത്തവൻ അടിമയാണ്. നല്ല വിദ്യാഭ്യാസം നമ്മുടെ അറിവിന്റെ ചക്രവാളം വികസിപ്പിക്കുന്നു, നമ്മുടെ ധാരണാശേഷി വളർത്തുന്നു. നമ്മുടെ കർമ്മശേഷി ഉയർത്തുന്നു. വിദ്യാഭ്യാസവന്നരെ ലോകം ബഹുമാനിക്കുന്നു. വിദ്യാഭ്യാസമില്ലാത്തവരെ തൊഴിലില്ലായ്മ, ദാരിദ്ര്യം, ദുഃഖം, ദുരിതം എന്നിവ വരവേൽക്കും. വിദ്യാഭ്യാസത്തിന്റെ ലക്ഷ്യമെന്തെന്ന് ഒരു വന്റെ ബുദ്ധിയെയും കർമ്മശക്തിയെയും വളർത്തുക എന്നതു കൂടാതെ, ആധുനികജീവിതത്തിന്റെ സങ്കീർണ്ണമായ ചുമതലകൾ ഏറ്റെടുക്കുവാനും കഴിവുള്ള ഒരു തലമുറയെ സൃഷ്ടിക്കുക എന്നതുകൂടിയാണ്. അങ്ങനെ ഭാവുകേരളത്തെ നന്നായി മുന്നോട്ടു കൊണ്ടു പോകാൻ പ്രാപ്തരായ ഒരു തലമുറയെ സൃഷ്ടിക്കാൻ കഴിയുന്ന ഒരു വിദ്യാഭ്യാസരീതി ഉണ്ടാക്കിയെടുക്കാൻ ഈശ്വരൻ നമ്മുടെ സംസ്ഥാനത്തെ അനുഗ്രഹിക്കട്ടെ.

'വിദ്യാധനം സർവ്വധനം പ്രധാനം'

Merin Johny, XI B

READING



Reading helps you to mould your character. Reading helps you to control your emotions. Reading helps you to build your word power. Reading helps you to develop your communication skills.

Reading helps you to interact with people properly. Reading helps you to dream. Reading helps you to think positively. Reading helps you to manage your time.

Reading helps you to excel in studies/education. Reading helps you to understand your fellowbeings in a better way. Reading helps you to enter the unknown world of information. Reading helps you to be happy.

Reading helps you to study languages. Reading helps you to perceive new cultures. Reading helps you to understand the new experiences. Reading helps you to keep away from crimes.

Reading helps you to know the goodness of life. Reading helps you to face the challenges of life. Reading helps you to do good things in life. Reading helps you to lead a better life.

Reading helps you to reduce your stress. Reading helps you to go to new places. Reading helps you to learn new technologies. Reading helps you to evaluate our past.

Reading helps you to imagine. Reading helps you to know what is happening in the world. Reading helps you to improve your knowledge. Reading helps you to trust in God.

K. C. Raphael (Librarian)

Must do:

In each task that must be done, there is opportunity. See the task not as a burden, but as an encouragement to be fully alive and effective.

The real burden would be the inability to do anything. No task is a burden, but is instead the chance to express your own aliveness. Does the work seem dreary, unimaginative, tedious or boring? That's mainly because your attitude makes it so.

See what happens when you start by being thankful for the opportunity to do it. Your genuine gratitude will help you to see the positive value.

When the things you must do become things you want to do, it can transform your life. Each moment takes on more meaning; each effort brings greater and greater reward.

Rather than fighting and forcing yourself to do what must be done, let go of your resistance and allow yourself to accomplish. Let what you must, become what you want, and watch yourself begin to soar.

VISWADHWANI FOR ME ...

<p>A Hub of Information</p> <p>Ms. Reshmi Sasikumar</p>	<p>A life long achievement</p> <p>Ms. Sandhya Vinod</p>	<p>An Ode.....</p> <p>MS. Ancy Thomas</p>	<p>A portrait full of life</p> <p>Mr. Johnson T.V</p>
<p>A battle I love to fight</p> <p>Ms. Jayasree K.</p>	<p>A new experience every day.</p> <p>Ms. Shaly Jose</p>	<p>An unforgettable journey</p> <p>Ms. Rajewswary L.</p>	<p>A rhythmic Saga</p> <p>Ms. Mayarani</p>
<p>എന്റെ അഭിമാനം</p> <p>Ms. Ancy John</p>	<p>A Committed challenge</p> <p>Ms. Prema Nair</p>	<p>Secret of my energy</p> <p>Ms. Leena K. A.</p>	

MY EXPERIENCE IN VISWAJYOTHI

The very first thing which attracted me in Viswajyothi was its meaningful name VISWAJYOTHI- 'You are the light of the world'. School is a place where the light of knowledge is special. I felt this was the best name which can be given to a school. I completed secondary education in three different schools. Viswajyothi was my fourth school. Being an outsider to Viswajyothi, I was very shy and very much of dependent. I never got an opportunity to present myself in front of an audience in any of my old schools. From my past experiences my concept of a school was basically studies and only studies. Viswajyothi was a new world to me. In fact I was surprised to see how the teachers and the management encourages and improves a student academically and co-curricular together. And that is what I feel great about Viswajyothi. I think there is no talent that goes unnoticed in Viswajyothi. I am very proud and happy to study and finish my school life in Viswajyothi. And therefore I would like to be addressed as a Viswajyothian rather than in names of my previous schools.

KEVIN XAVIER, XII

BOOKS



I remember reading about the B.F. G. a Big Friendly Giant who meets Sophie. I remember reading a small book, Twist where a rude, nasty couple fall into a large pit. I remember reading about the Fantastic Mr. Fox, who fools all the hunters and gets away with an ox. And all these books are written by my pal the great and only, famous Roald Dahl.

JOELLE ANEE RAJESH
VI D

GET QUIZZICAL PROGRAMME

The students of Viswajyothi have a great time with quizzical experience in Get Quizzical. It's a test for tapping the knowledge of Viswajyothians. Get Quizzical supplies us with intermix knowledge of art, sports, literature, current affairs and so on. It is a mind sport in which we attempt to answer every questions. Hundreds of students wait for the interval bell to participate in Get Quizzical. It helps the students to explore their hidden knowledge. It measures the growth in knowledge, abilities and skills. It determines a winner from group of high scores. It is a form of student assessment programme with ten questions given each day on different subjects. The participants write the answers and put in a box kept in the library. The Get Quizzical team evaluates it and the highest scorers are awarded.

Alan Benny, VIII

From Day One

Through his eyes,
From day one
I saw the world.
Through his words,
From day one
I faced the world.
Through his thoughts,
From day one
I did the fine.
Through the years,
From day one
I gave there nothing.
What thou I give
From day one
For all the lessons taught
Gifts fall short
For, he is my dad !

MITHRA MARTIN, IV C

അമ്മ



പിച്ഛവച്ഛനാൾ മുതൽ
ഇന്നോളമെന്നെ
വളർത്തിയൊരമ്മയെൻ ദൈവം
അമ്മതൻ കുളിരായി, തണലായി
മാധുര്യമായ്, വെളിച്ചമായ്
എന്നുമെൻ കൂടെയുണ്ട്.
ചിലനേരയൊരു ചങ്ങാതി
ചിലനേരത്തൊരുവഴികാട്ടി
നിൻ പ്രതീക്ഷത്താൻതന്നെയെന്ന
നേരറിയുന്നു ഞാൻ.

ANN MARIYA SUNNY, IV D

MISTAKES

A barber makes a mistake it is a new style.
A politician makes a mistake it is a new law.
A scientist makes a mistake it is a new theory.
A tailor makes a mistake it is a new design.
A cook makes a mistake it is a new dish.
An artist makes a mistake it is a modern art.
A dancer makes a mistake it is a break dance.
But if a student makes a mistake it remains mistake only.

IRENE PETER, IV D

VOX POPULI AND VISTA INTER-SCHOOL CULTURAL FEST

Education cannot happen just at school—it must go beyond the walls of the classroom. Watching a play performed live is quite a different experience than reading a play from a book. Through attendance at events, students broaden their horizons and gain unique insights into their own communities as well as a broader global perspective of our world's diverse cultures.

The School provides a spectrum of opportunities for students with artistic talents to nurture their abilities. As usual this year Viswajyothians set fire on the stages of Vidhyodaya and Rajagiri Public School. In Vox Populi inter-school cultural fest at Vidhyodaya we were the first runners-up amidst 18 schools from in and around Ernakulam.

In another inter-school cultural extravaganza called Vista at Rajagiri Public School, we challengingly bagged the Vista overall trophy with 52 points. The Choice School also shared the Vista overall Trophy with 52 points.

The schools enjoyed themselves thoroughly in the atmosphere of friendly rivalry, cheering loudly for their participants throughout the events.



SARVA MATHA SHANTHI GOSH INTER SCHOOL FEST

The Franciscan center for peace and dialogue conducted Sarva Matha Shanthi Gosh for school students to raise awareness and deepening the understanding of current issues of justice, peace and ecology. There were competitors from different schools. The prime components of the competition were group song, light Music, English and Malayalam Essay Writing and Elocution. We bagged first prize for group song. The chief guest, the cine artist Mr. Vineeth in his address appreciated the quality of music of our group song. He also applauded the standard of the performance by the students.

EYE DONATION CAMP

"He who knows the world
Knows it through his
eyes
He who Sans the vision
World is what others say"

Fr. Sebastian
Vadakkumpadan, the
director of L.F. Hospital
came to Viswajyothi Kids
Block and appraised the



kids on the necessity of 'eye donation'. The kids vowed to propagate the importance of such a donation. The queries the kids had on eye donation and the procedure delivered by father touched every little heart. Their mouths wide open and gaping eyes made the teachers feel proud of better citizens ahead.

FRESHER'S DAY

"Coming together is the beginning.
Keeping together is progress,
Working together is success"

Fresher's Day is meant for interaction between senior teachers and the newly joined staff. To encourage the creative impulse of the fresh teachers a cultural evening was conducted. The program started by invoking the blessings of God. The 'ranga pooja' by Ms. Fency and team set the ambience for the show. This cultural treat was garnished by dances, songs, humour skit, and fashion show. To boost the confidence of the new teachers the senior colleagues supported us by cheers and applause. Rev. Fr. Sebes CMI by his energy packed dance and Rev. Fr. Varghese CMI by the unique concert stole the show. More than a function it was an opportunity to interact.
Ms. Bindu Bastin (Eng. Dept)



INDEPENDENCE DAY CELEBRATION

I Am A Patriot And I Love My Country.

Bharat Mata Ki Jai , Vande Mataram echoed the school auditorium. With Cap. Raju as the chief Guest, we celebrated our 65th Independence Day. He presided over the celebration in the Public School with great vigour and enthusiasm. Our Manager, Rev. Fr. Jose Padayatty CMI, Former Principal, Rev. Fr. Joy Kilikkunel CMI, Vice – Principal, Rev. Fr. Sebes Attokaran CMI, Academic Co-ordinator, Ms. Mary Koshy, Educational Officer, Mr. Rajan and a noted actor Mr. Antony Tripunithura, spoke on the occasion. Though our Principal Rev. Fr. Varghese Kachappilly CMI was on an international tour, his guidance was with us.

The Inauguration of the Independence Day celebration by showering flowers on India created a patriotic feeling in all. Breathtaking patriotic dance by the boys of Class IX and X students filled tears in everyone's eyes. Through character portrayal freedom fighters like Rani Lakshmi Bai, Gandhiji, Jawaharlal Nehru, Bhagat Singh, Patel and other leaders were brought to life. Different scenes from freedom struggle were enacted and India was flattered by the patriotic singers.

Ms. Jayasree K. Social Science Dept

Independence Day in Kid's Block

Tricolour flag was hoisted and every Viswajyothian standing with smugness before it, saluting the martyrs, Viswajyothi Kids Block celebrated the Independence Day. Captain Raju was the chief guest and was impressed by the skit presented by the Kids. He appreciated the main characters enacted by Pranav, Efron, Salvin, Megha and Athira of Class IV. The programme gave an insight into the freedom struggle. Around 50 students participated in the gala function.



RAMBUTAN

Rambutan is not a name we are very familiar with. But they will soon be pushing for a place on our dining tables as they catch the imagination of farmers who are always on the lookout for more remuneration. The fruit, native to the Malay archipelago, is popular in South-East Asia and is suited for cultivation across Kerala. Rambutan is a tasty fruit and it is very popular in many countries. Seed oil from the Rambutan is produced and in use to manufacture candles and soap. Although Rambutan trees are cut down rarely, their wood is used in the construction industry. Rambutan fruit is said to heal dysentery and diarrhea effectively. Eating five fruit in a day can seriously decrease the chance of cancer. Rambutan fruit is also very effective in lowering blood pressure.

To promote horticulture Rotary Club, Angamaly organized a seminar for the students in the school Auditorium on the topic of 'Conservation and Planting of Tropical Fruit Trees'. The seminar highlighted the importance of planting Rambutan which is a fruit tree favourable for the climatic conditions in Kerala.

KCSL – PERSONALITY DEVELOPMENT CAMP



Kerala Catholic Students League camp of Angamaly Zone was conducted on 29th and 30th August 2011 at Viswajyothi CMI Public School. Nearly 300 students participated from 15 schools. Camp was based on enhancing leadership quality among students. Mr. Umman P. Joshuva (G.M., Telk) inaugurated the camp by lighting the traditional lamp. Basilica Rector Rev. Fr. Joseph Kallarackal, Zone Director Rev. Fr. Subin Kidangen, Ernakulam Diocese Director Rev. Fr. John Puthuva, President Mr. Davis Kallookaran, Angamaly Zone President Mr. Johnson T. V., Organizer Sr. Deepa, and Viswajyothi Vice Principal Rev. Fr. Sebes Attokaran CMI felicitated the camp. The camp created an impact of leadership in the students.



CHANTINGS I LEARNED

The sound of chanting, I heard,
sitting in the monotonous class chamber.
Equations and definitions, I heard,
as, students sat in a studying slumber.

Lips moving to and fro
eyes closed in meditation
it's exam bro -
they say, study in repetition.

With heads bowed down,
ceremoniously the hands moved over the books
with confidence half - blown,
they stare with life less looks.

Asking doubts, passionately,
faces, more morose grew.
As the exam approached stealthily
tension started to brew.

With expectations upon the shoulders,
a world more to learn.
On their forehead appears sweaty boulders,
an end to this mystery, they yearn.

The sound of chantings, I heard,
sitting in the monotonous class chamber.
Equations and definitions I heard,
as students sat in a studying slumber.

GILBERT WILSON , XI D

Welcome to CCE Corner

CCE... an extension of Competitive Achievement

Continuous and comprehensive evaluation envisages a system of school based evaluation that covers all aspects of development in an individual. It is an attempt to shift the emphasis from testing to holistic learning. I feel the CCE aims at providing an opportunity to children to realize their potential.

In short CCE is a constant monitoring of the child with an objective of putting him in an orbit where he produces results from which not only he himself but the society also benefits.

Vimal , IX D

Frequently Asked Questions

01 Does CCE mean frequent tests and assignments?

The term continuous in CCE refers to periodicity and regularity in assessment. It does not mean that tests and assignments have to be conducted or given frequently. On the contrary, the scheme of CCE discourages mechanical testing. It envisages employment of variety of tools and techniques for assessment in informal and formal settings which are more interesting, relevant and meaningful and involve learners for greater participation and learning CCE Scheme.

02. How would CCE help in reducing stress of students?

CCE helps in reducing stress of students by identifying learning progress of students at regular time intervals on small portions of content. Employing variety of remedial measures of teaching. Desisting from using negative comments on the learner's performance. Encouraging learning through employment of a variety of techniques. Involving learners actively in the learning process. Recognizing and encouraging specific abilities of students, who do not excel in academics but perform well in other co curricular areas.

03. Is it all right for my child to spend more time on dance, music and doing project work than actually reading his textbooks?

Holistic education demands development of all aspects of individual's personality including cognitive, affective and

psychomotor domains. It is unfortunate that not much attention and emphasis is given to the development of interests, hobbies and passions of learners co-curricular activities.

04 Is it necessary to mention ailments that my child is suffering on the CCE report card?

The schools are being advised to bring any major observation to the notice of parents for proper medication and care of the child's Physical Health.

05 There are usually forty students in a section. Will it be possible for a single teacher to assess all the students meaningfully and objectively in a given time frame particularly in co - scholastic areas?

The Board has developed detailed guidelines for assessment in co scholastic areas. Tools and techniques for assessment in these areas have been included in these guidelines. Besides, the Board is organizing series of training programmes in different parts of the country to familiarize teachers in related matters. However schools and teachers themselves also will have to design strategies to meet the emerging challenges.

പ്രാവീനോട്

വെള്ളരിപ്രാവേ വെളുത്ത പ്രാവേ
ഈ ശാന്തഭാവം നിനക്കാരുന്നതുകീ?
മാനത്തെമോലമോ, മാലാഖയോ?
പാരിപ്പറക്കുന്ന പുമ്പാറ്റയോ?
ചൊല്ലിടുനി എന്നരികിൽ
ഈ ശാന്തഭാവം നിനക്കാരുന്നതുകീ?
മധുരത്തിൽ പാടുന്ന പൂക്കുയിലോ?



വെള്ളരിപ്രാവേ വെളുത്തപ്രാവേ
ഈ ശാന്തഭാവം നിനക്കാരുന്നതുകീ?

ATHIRA NAMBOODIRI, IV B

PANORAMA - A Talk Show

Over the last few months, the news was spreading about the hidden treasures in the vaults of Sree Padmanabhaswamy Temple. About 90,000 crore worth treasure was found in the secret cellar of the temple. Opening of each of these chambers reveal a virtual treasure from the previous diamond gold ornaments, emerald, jewelleries, rare silver and gold idols. Sacks filled with diamonds lay close to tones of gold. The estimate of the treasure's worth rise a fierce debate regarding what to be done with this lot in a country where around 260 millions line in poverty. A talk on this issue was something new for us. That marked on the beginning of the show-PANORAMA, 'the forum, where you get a chance to debate and decide on the issues around. The first of it was about the treasure hidden in the temple chambers. The two sides gave different views concerning the piece of news. Many suggested that the wealth is to be invested in the temple itself. Some others had the view that it should be used for the public good. But passing it for public good, meant passing down hands vulnerably to corruption. The treasure is no longer safe at the temple. The government has to spend around 3 crores for the security. The question was regarding what is to be done with the treasure. Support rose for using treasuring for public good. But the idea was too good to be practical. Finally a conclusion was delivered that the money would be given to a trust probably a new one established for this purpose, and then used for the welfare. The first of the shows thus pulled its curtain down.

